B. Tech.

Second Year - Fourth Semester (effective from the session 2023-24)

BVA451: Sports and Yoga-II

Objective of the Course:

- To maintain their mental and physical wellness upright and develop ability in them to cope up with the stress arising in the life.
- To create space in the curriculum to nurture the potential of the students in sports/games/yoga etc.
- To take forward the previous course on the topic to next advance level in terms of practice and specialization.

Syllabus/ Guidelines

Part A: Sports/Games

Some form of Athletics would be compulsory for all students, unless restricted due to medical / physical reasons.

In addition to this, a student has to opt for **at least one Sport/Game** out of the remaining mentioned below. The chosen game may be same which was taken up by the students in previous year of study or may change the option.

A fair theoretical knowledge and a reasonable amount of field / site practice of the chosen games will be essential.

1. Athletics

Compulsory

- 2. Volleyball
- 3. Basketball
- 4. Handball
- 5. Football
- 6. Badminton
- 7. Kabaddi
- 8. Kho-kho
- 9. Table tennis
- 10.Cricket

Part B: Yoga

- Yogic postures: Prone and Balancing
- Pranayama: Breath awareness, Sectional breathing, Nadishuddhi, Bhastrika, Ujjai, Cooling pranayama (Shitali, Shitkari), Bhramari, Udgit Pranayama (with Antar & Bahya Kumbhaka)
- Practices leading to Meditation: Pranav and SohamJapa, Yoga Nidra (1,2,3), Antarmauna, AjapaDharana (Stage 1,2,3), Practices leading to Breath Meditation, Practices leading to Om Meditation, Practices leading to Vipassana Meditation, Transcedental Meditation

General Guidelines

- **1.** Institutes must assign minimum of three periods in the Time Table for the activities of Sports/Yoga.
- **2.** Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
- **3.** Institutes are required to provide sports instructor / yoga teacher to mentor the students.
- **4.** Student must be made familiar with the terminologies, rules/regulations, dimension/ marking of the play field/area and general knowledge of national/ international level facts/figures related to the chosen game.

Assessment:

The Institute must assign coordinator/ subject teacher for the subject for every batch/group of the students who would be responsible for coordinating the required activities and keep watch on the level of student's participation in the chosen game.

Coordinator/mentor would be responsible for award of the sessional marks based upon following components.

| 1. | Level of understanding and general awareness | (20 %) |
|----|--|----------------------------|
| 2. | Involvements in the Practice Sessions | (50 %) |
| 3. | Regularity, Sincerity and Discipline | (20 %) |
| 4. | Participation in University level / District level | l / State level / National |
| | Level events | (10 %) |